

Discussion 1

1. The inclusive training is for the wide community - what are the merits of a community leader model (no expected background/technical knowledge in/of sport) for sport volunteering?
2. Considering the workshop & e-learning module approach - how can this model of face to face & online delivery work in other areas of sport volunteer training?
3. When evaluating the training programme - how can we ensure impact on end user, not just volunteer, is measured? Discuss the issues around measuring the impact of volunteer upskilling/knowledge transfer on end users, down stream of the volunteers.
4. How could this successful inclusivity training programme be built upon?
5. What can the UK learn from Europe on sport volunteer management?
6. How can national sport associations engage clubs in enacting national policy?
7. What is the balance between incentivising sport volunteering versus developing positive attitudes towards volunteering?
8. How useful is guidance on volunteer management when so much is dependent on personal relationships in clubs & the qualities of the lead volunteer?

Discussion 2

1. What is a volunteering legacy and how can we define it so it can be better measured (if at all)?
2. Does the definition of volunteering need to be more specific – what issues are there for sport volunteering in particular?
3. What are some experiences of social connectedness and sport volunteering in your community setting?
4. What is the balance between young people as sport volunteers in existing organisation as opposed to creating their own “clubs”?
5. How can we raise awareness of what inclusivity is and then achieve it?
6. How can we be sure that we are representing invisible minorities in our sport volunteering programmes?